

Summary of Results - All Key Stages
(National results in brackets)

Foundation Stage Results

Achievement of at least 78 points across the Early Years Foundation Stage with at least 6 in each of the scales in Personal, Social and Emotional Development and Communication, Language and Literacy.

	2008	2009	2010	2011	2012
percentage of children achieving good level of overall achievement	46 (49)	53 (52)	54 (56)	58 (59)	68 (64)

Narrowing the gap between the lowest achieving 20% in the Early Years Foundation Stage Profile

	2008	2009	2010	2011	2012
percentage gap between lowest achieving 20% in the FSP	34.9 (35.6)	33.7 (33.9)	33.3 (32.7)	31.2 (31.4)	29.2 (30.1)

Year 1 Phonics Screening Check

	2012
Percentage of children achieving the expected standard for the phonics screening check	61 (58)
Percentage of children not achieving the expected standard for the phonics screening check	37 (40)
Disapplied	2 (2)

Key Stage 1

% Level 2+	2006	2007	2008	2009	2010	2011	2012
Reading	85 (84)	86 (84)	86 (84)	87 (84)	86 (85)	88 (82)	88 (87)
Writing	83 (81)	82 (80)	82 (80)	83 (81)	83 (81)	83 (81)	84 (83)
Mathematics	90 (90)	92 (90)	91 (90)	91 (89)	90 (89)	91 (90)	91 (91)

% Level 2B+	2006	2007	2008	2009	2010	2011	2012
Reading	73 (71)	75 (71)	74 (71)	75 (72)	74 (72)	76 (74)	80 (76)
Writing	63 (60)	62 (59)	61 (58)	63 (60)	61 (60)	62 (61)	65 (64)
Mathematics	75 (73)	77 (74)	76 (74)	75 (74)	75 (73)	77 (74)	78 (76)

% Level 3+	2006	2007	2008	2009	2010	2011	2012
Reading	29 (26)	29 (26)	28 (25)	29 (26)	27 (26)	29 (26)	29 (27)
Writing	15 (14)	14 (13)	14 (12)	14 (12)	14 (12)	14 (13)	15 (14)
Mathematics	23 (21)	25 (22)	23 (21)	24 (21)	22 (20)	24 (20)	24 (22)

Average Point Score	2006	2007	2008	2009	2010	2011	2012
Reading	15.9 (15.6)	16.0 (15.6)	15.9 (15.6)	16.1 (15.7)	15.9 (15.7)	16.1 (15.8)	16.3
Writing	14.6 (14.4)	14.5 (14.2)	14.5 (14.2)	14.6 (14.3)	14.6 (14.4)	14.6 (14.4)	14.7
Mathematics	16.0 (15.8)	16.1 (15.8)	16.0 (15.8)	16.1 (15.7)	15.8 (15.7)	16.0 (15.7)	16.1
Overall APS	15.5 (15.4)	15.6 (15.3)	15.5 (15.3)	15.7 (15.3)	15.1 (15.3)	15.6 (15.3)	15.7

Key Stage 2

% Level 4+	2006	2007	2008	2009	2010	2011	2012
Reading	88 (83)	88 (84)	88 (87)	89 (86)	87 (84)	88 (84)	90 (87)
Writing	74 (67)	71 (67)	74 (68)	70 (68)	76 (71)	81 (75)	85 (81)
English	85 (79)	84 (80)	85 (81)	83 (80)	84 (81)	86 (81)	88 (85)
Mathematics	79 (76)	78 (77)	81 (79)	81 (79)	83 (80)	84 (80)	86 (84)
English & Maths combined	75 (70)	75 (71)	77 (73)	75 (72)	77 (74)	79 (74)	83 (80)

% Level 5+	2006	2007	2008	2009	2010	2011	2012
Reading	54 (47)	54 (48)	54 (49)	54 (47)	57 (51)	49 (42)	54 (48)
Writing	22 (18)	23 (19)	23 (20)	23 (20)	24 (20)	24 (20)	34 (28)
English	37 (32)	38 (34)	34 (30)	34 (29)	38 (33)	36 (29)	44 (38)
Mathematics	39 (33)	36 (32)	37 (31)	39 (35)	40 (34)	42 (35)	44 (39)
English & Maths combined	28 (22)	26 (22)	23 (20)	25 (20)	28 (22)	27 (21)	32 (27)

KS1-KS2 2 Levels Progress	2006	2007	2008	2009	2010	2011	2012
English	85 (81)	86 (83)	85 (83)	83 (81)	87 (83)	88 (85)	93 (89)
Maths	77 (74)	76 (76)	82 (78)	81 (80)	86 (82)	86 (83)	89 (87)

Average Point Score	2006	2007	2008	2009	2010	2011	2012
English	28.2	28.1	28.0	27.8	28.0	28.1	28.7
Mathematics	27.8	27.6	27.8	28.0	28.1	28.3	28.9
All Subjects*	28.4 (27.8)	28.3 (27.9)	28.3 (27.9)	28.3 (27.9)	28.0* (27.5)	28.2* (27.5)	28.8*

* English, Mathematics & Science to 2009, thereafter English and maths only

Key Stage 4 - All Pupils at the end of Key Stage 4, Maintained Schools only

GCSE	2007	2008	2009	2010	2011	2012
5 A* - C	71 (60)	73 (64)	78 (70)	85 (76)	88 (79)	93 (83)
5 A*-C inc English and Mathematics	55 (46)	60 (48)	63 (51)	65 (55)	67 (58)	68 (58)
English Baccalureate				22 (16)	23 (15)	25 (16)
Average Points Score (uncapped) New Points	408.7 (374.3)	413.5 (392.8)	442.4 (419.8)	473.5 (449.7)	498.8 (468.3)	505.5 (478.9)

2 Levels Progress KS3-KS4	2005	2006	2007	2008	3 Levels Progress KS2-KS4	2009*	2010*	2011*	2012*
English	70 (54)	61 (56)	65 (55)	68 (63)		76 (66)	79 (70)	81 (73)	78 (69)
Maths	30 (26)	34 (27)	36 (28)	36 (24)		71 (59)	73 (63)	74 (66)	78 (70)

* From 2009 the progress

Post 16 Results**Level 3 points per candidate of 16-18 year olds by gender (All schools and FE colleges)**

	2007	2008	2009	2010	2011	2012
Male	680.6 (713.0)	678.0 (719.5)	701.2 (720.4)	714.9 (728.1)	702.4 (716.2)	772.8 (700.9)
Female	741.5 (746.5)	748.6 (758.0)	733.8 (756.0)	749.8 (759.5)	744.1 (748.1)	801.7 (732.6)
Total	713.5	715.2 (721.3)	718.6 (721.3)	733.3 (726.6)	724.7 (733.1)	788.0 (717.7)

A level Grade	Points
A*	300
A	270
B	240
C	210
D	180
E	150

Attainment of Looked After Children

	2007/08 actual	2007/08 target	2008/09 actual	2008/09 target	2009/10 actual	2009/10 target	2010/11 actual	2010/11 target	2011/12 actual	2011/12 target
NI 99: Percentage of Children in care reaching level 4 in English at Key Stage 2	71	63	40	40	100	80	50	55	28	80
NI 100: Percentage of Children in care reaching Level 4 in Maths at Key Stage 2	50	81	20	20	80	80	40	55	28	80
NI101: Percentage of Children in care achieving 5 A*-C GCSEs (or equivalent) at Key Stage 4 (including English & Maths)	4	58	10	17	25	35	9	22	11	35

Summary of Results - All Key Stages (National results in brackets)

Foundation Stage Results

Achievement of at least 78 points across the Early Years Foundation Stage with at least 6 in each of the scales in Personal, Social and Emotional Development and Communication. Language and Literacy.

	All 2012*	Maintained 2012	Academy 2012
percentage of children achieving good level of overall achievement	68%	67%	72%
	(64)		

* Includes PVI settings

Narrowing the gap between the lowest achieving 20% in the Early Years Foundation Stage Profile

	All 2012*	Maintained 2012	Academy 2012
percentage gap between lowest achieving 20% in the FSP	29.2%	30.1%	24.5%
	(30.1)		

* Includes PVI settings

Year 1 Phonics Screening Check

	All 2012	Maintained 2012	Academy 2012
Percentage of children achieving the expected standard for the phonics screening check	61%	59%	65%
	(58)		
Percentage of children not achieving the expected standard for the phonics screening check	37%	40%	33%
	(40)		
Disapplied	2	1%	1%
	(2)		

1.1%

Summary of Results - All Key Stages
(National results in brackets)

Key Stage 1

% Level 2+	All 2012	Maintained 2012	Academy 2012
Reading	88% (87)	87%	92%
Writing	84% (83)	82%	87%
Mathematics	91% (91)	90%	94%

% Level 2B+	All 2012	Maintained 2012	Academy 2012
Reading	80% (76)	78%	84%
Writing	65% (64)	62%	71%
Mathematics	78% (76)	76%	84%

% Level 3+	All 2012	Maintained 2012	Academy 2012
Reading	29 (27)	26%	36%
Writing	15 (14)	12%	20%
Mathematics	24 (22)	21%	32%

Average Point Score	All 2012	Maintained 2012	Academy 2012
Reading	16.3	16.1	17.0
Writing	14.7	14.5	15.4
Mathematics	16.1	15.9	16.8
Overall APS	15.7	15.5	16.4

Summary of Results - All Key Stages (National results in brackets)

Key Stage 2

% Level 4+	All 2012	Maintained 2012	Academy 2012
Reading	90% (87)	89%	95%
Writing	85% (81)	84%	89%
English	88% (85)	88%	92%
Mathematics	86% (84)	85%	91%
English & Maths combined	83% (80)	82%	88%
% Level 5+	All 2012	Maintained 2012	Academy 2012
Reading	54% (48)	52%	63%
Writing	34% (28)	32%	40%
English	44% (38)	41%	53%
Mathematics	44% (39)	41%	55%
English & Maths combined	32% (27)	29%	41%

KS1-KS2 2 Levels Progress	All 2012	Maintained 2012	Academy 2012
English	93 (89)		
Maths	89 (87)		
Average Point Score	All 2012	Maintained 2012	Academy 2012
English	28.7	28.6	29.6
Mathematics	28.9	28.5	30.3
All Subjects*	28.8*	28.6	29.9

* English, Mathematics & Science to 2009, thereafter English and maths

Table 2
Foundation Stage Assessment by Gender

ALL SETTINGS - LA Maintained Schools and Private, Voluntary and Independent Settings

Achievement of at least 78 points across the Early Years Foundation Stage with at least 6 in each of the scales in Personal, Social and Emotional Development and Communication. Language and Literacy.

		2008	2009	2010	2011	2012
percentage of children achieving good level of overall achievement	Boys	38	44	46	48	61 (55)
	Girls	55	62	62	69	76 (73)
	All Pupils	46 (49)	53 (52)	54 (56)	58 (59)	68 (64)

Narrowing the gap between the lowest achieving 20% in the Early Years Foundation Stage Profile

		2008	2009	2010	2011	2012
percentage gap between lowest achieving 20% in the FSP	Boys	38.6	37.0	37.4	34.0	32.0
	Girls	30.0	29.0	28.3	26.9	25.9
	All Pupils	34.9 (35.6)	33.7 (33.9)	33.3 (32.7)	31.2 (31.4)	29.2 (30.1)

		2010	2011	2012	2010	2011	2012
		% 6+ Points	% 6+ Points	% 6+ Points	% 8+ Points	% 8+ Points	% 8+ Points
Dispositions and Attitudes	Boys	85	88	89	36	37	44
	Girls	92	95	95	51	52	59
	Total	88	92	92	43	44	51
Social Development	Boys	78	83	86	22	24	32
	Girls	87	93	93	32	33	41
	Total	83	88	90	27	28	37
Emotional Development	Boys	75	78	82	32	33	39
	Girls	85	91	91	47	47	53
	Total	80	84	87	39	40	46
Language for Communication and Thinking	Boys	78	81	84	23	26	31
	Girls	87	91	91	33	37	40
	Total	82	86	87	28	32	35
Linking Sounds and Letters	Boys	69	72	82	27	27	36
	Girls	80	83	88	33	36	45
	Total	75	77	85	30	31	40
Reading	Boys	69	70	78	25	22	32
	Girls	78	81	85	30	30	36
	Total	74	75	82	27	26	34
Writing	Boys	56	57	68	15	13	21
	Girls	74	77	83	28	26	33
	Total	65	66	75	21	19	27
Numbers as Labels and for Counting	Boys	87	89	92	35	37	48
	Girls	92	93	93	37	42	47
	Total	89	91	93	36	39	47
Calculating	Boys	74	75	83	24	24	34
	Girls	78	81	85	24	26	32
	Total	76	78	84	24	25	33
Shape, Space and Measures	Boys	82	83	87	27	25	31
	Girls	87	89	90	27	30	30
	Total	84	86	89	27	28	31
Knowledge and Understanding of the World	Boys	81	83	89	34	37	42
	Girls	85	88	91	33	39	36
	Total	83	86	90	33	38	39
Physical Development	Boys	85	88	90	38	39	45
	Girls	94	95	96	49	52	57
	Total	89	91	93	43	45	51
Creative Development	Boys	78	82	85	16	16	18
	Girls	90	93	94	32	34	37
	Total	84	87	89	24	25	27

Year 1 Phonics Screening Check

	All	Boys	Girls
Percentage of children achieving the expected standard for the phonics screening check	61 (58)	58 (54)	64 (62)
Percentage of children not achieving the expected standard for the phonics screening check	37 (40)	39 (43)	35 (37)
Disapplied	2 (2)	2 (2)	1 (1)

Key Stage 1

(National results in brackets)

Percentage of pupils at Level 2 or above

Reading	2008	2009	2010	2011	2012
Boys	83 (80)	83 (80)	83 (81)	85 (82)	86 (84)
Girls	88 (88)	91 (88)	90 (89)	90 (89)	91 (90)
Total	86 (84)	87 (84)	86 (85)	88 (85)	88 (87)

Writing	2008	2009	2010	2011	2012
Boys	77 (75)	77 (75)	77 (76)	78 (76)	79 (78)
Girls	87 (86)	89 (87)	88 (87)	87 (87)	88 (88)
Total	82 (80)	83 (81)	83 (81)	83 (81)	84 (83)

Mathematics	2008	2009	2010	2011	2012
Boys	90 (88)	89 (88)	89 (88)	90 (88)	90 (89)
Girls	92 (91)	93 (91)	92 (91)	91 (91)	92 (92)
Total	91 (90)	91 (89)	90 (89)	91 (90)	91 (91)

Percentage of pupils at Level 3 or above

Reading	2008	2009	2010	2011	2012
Boys	25 (21)	24 (22)	23 (22)	25 (22)	27 (23)
Girls	31 (29)	34 (30)	32 (30)	32 (30)	31 (31)
Total	28 (25)	29 (26)	27 (26)	29 (26)	29 (27)

Writing	2008	2009	2010	2011	2012
Boys	10 (8)	10 (9)	9 (8)	11 (9)	12 (10)
Girls	18 (16)	19 (16)	19 (16)	18 (17)	18 (18)
Total	14 (12)	14 (12)	14 (12)	14 (13)	15 (14)

Mathematics	2008	2009	2010	2011	2012
Boys	27 (24)	28 (23)	24 (23)	28 (23)	29 (24)
Girls	20 (19)	21 (19)	20 (18)	21 (18)	19 (19)
Total	23 (21)	24 (21)	22 (20)	24 (20)	24 (22)

Key Stage 2

Reading		2008	2009	2010	2011	2012
	Boys	86 (83)	86 (82)	84 (80)	84 (80)	87 (83)
	Girls	91 (90)	92 (89)	90 (87)	91 (87)	93 (89)
	Total	88 (87)	89 (86)	87 (83)	88 (84)	90 (87)
Writing		2008	2009	2010	2011	2012
	Boys	69 (61)	64 (61)	69 (63)	75 (68)	80 (76)
	Girls	80 (75)	76 (75)	82 (78)	87 (81)	89 (87)
	Total	74 (68)	70 (68)	76 (71)	81 (75)	85 (81)
English		2008	2009	2010	2011	2012
	Boys	82 (77)	79 (75)	79 (75)	81 (77)	85 (81)
	Girls	89 (86)	87 (85)	89 (85)	90 (86)	92 (89)
	Total	85 (81)	83 (80)	84 (80)	86 (81)	88 (85)
Mathematics		2008	2009	2010	2011	2012
	Boys	82 (79)	81 (79)	82 (79)	82 (80)	86 (84)
	Girls	80 (78)	80 (78)	83 (79)	85 (80)	86 (84)
	Total	81 (79)	81 (79)	83 (79)	84 (80)	86 (84)
English & Maths Combined		2008	2009	2010	2011	2012
	Boys	76 (71)	74 (70)	75 (71)	76 (72)	81 (77)
	Girls	78 (75)	77 (75)	80 (76)	81 (77)	85 (81)
	Total	77 (73)	75 (72)	77 (74)	79 (74)	83 (79)

Percentage of pupils at Level 5, by gender

Reading		2008	2009	2010	2011	2012
	Boys	48 (43)	48 (41)	53 (45)	44 (37)	50 (43)
	Girls	60 (55)	60 (54)	61 (56)	55 (48)	59 (53)
	Total	54 (49)	54 (47)	57 (50)	49 (42)	54 (48)
Writing		2008	2009	2010	2011	2012
	Boys	18 (15)	18 (15)	20 (15)	20 (15)	28 (21)
	Girls	29 (25)	28 (24)	28 (27)	29 (25)	40 (35)
	Total	23 (20)	23 (19)	24 (21)	24 (20)	34 (28)
English		2008	2009	2010	2011	2012
	Boys	28 (23)	28 (23)	32 (26)	30 (23)	39 (31)
	Girls	42 (36)	40 (36)	43 (40)	42 (35)	49 (44)
	Total	34 (30)	34 (29)	38 (33)	36 (29)	44 (37)
Mathematics		2008	2009	2010	2011	2012
	Boys	42 (35)	42 (37)	43 (36)	45 (37)	49 (42)
	Girls	32 (28)	36 (32)	37 (32)	39 (33)	40 (36)
	Total	37 (31)	39 (35)	40 (34)	42 (35)	44 (39)
English & Maths combined		2008	2009	2010	2011	2012
	Boys	22 (18)	23 (18)	27 (20)	25 (19)	31 (25)
	Girls	25 (21)	28 (22)	29 (25)	29 (24)	33 (29)
	Total	23 (20)	25 (20)	28 (23)	27 (21)	32 (27)

% Making 2 Levels Progress - Key Stage 1 to Key Stage 2

Key Stage 1 to 2 - % making 2 Levels Progress - English		2009	2010	2011	2012
Boys		83 (81)	85 (82)	(83)	
	Girls	86 (84)	90 (86)	(86)	
Total		83 (81)	87 (83)	88 (84)	93 (89)
Key Stage 1 to 2 - % making 2 Levels Progress - Maths		2009	2010	2011	2012
Boys		83 (82)	87 (83)	(84)	
	Girls	81 (80)	86 (82)	(83)	
Total		81 (80)	86 (82)	86 (83)	89 (87)

Key Stage 4

GCSE & Equivalent Courses *

(National results in brackets)

Results by Gender

All pupils in the maintained sector. Bromley figures are compared with England averages from the Maintained Sector

	% 5+ A*-C			% 5+ A*-C Including English and Mathematics			% 5+ A*-G Including English and Mathematics			% 1+ A*-G			Uncapped Average Points Score		
	2010	2011	2012	2010	2011	2012	2010	2011	2012	2010	2011	2012	2010	2011	2012
Boys	84 (73)	87 (77)	92 (80)	65 (52)	65 (54)	63 (54)	96 (92)	97 (94)	95 (93)	99 (99)	99 (99)	100 (99)	452.8 (431.1)	483.9 (448.0)	487.7 (457.8)
Girls	86 (80)	88 (84)	94 (86)	66 (59)	69 (62)	74 (63)	96 (95)	97 (96)	97 (95)	99 (99)	99 (99)	100 (99)	494.2 (469.0)	513.4 (489.4)	523.5 (500.9)
Total	85 (76)	88 (80)	93 (83)	65 (55)	67 (58)	68 (58)	96 (94)	97 (95)	96 (94)	99 (99)	99 (99)	100 (99)	473.5 (449.7)	498.8 (468.3)	505.5 (478.9)

	% Achieving English Baccalaureate			% A-C including English & Maths			% A*-C in a Modern Foreign Language			% 2A*-C in Sciences		
Year	2010	2011	2012	2010	2011	2012	2010	2011	2012	2010	2011	2012
Bromley	22	23	25	63	67	69	36			70		
National	(16)	(17)	(16)	(55)	(59)	(59.3)	(29)	(28)		(62)		

Statistical neighbours, ordered by 'Closeness' to Bromley (i.e. Hertfordshire is our closest statistical neighbour)
(National results in brackets)

2012 FOUNDATION STAGE - STATISTICAL NEIGHBOURS

Achievement of at least 78 points across the Early Years Foundation Stage with at least 6 in each of the scales in Personal, Social and Emotional Development and Communication, Language and Literacy.

	Bromley	Hertfordshire	Trafford	Sutton	Stockport	Bedford Borough	Bracknell Forest	Solihull	West Sussex	Hampshire	Bath & North East Somerset	Outer London	National
percentage of children achieving good level of overall achievement*	68	68	75	68	69	61	69	72	62	64	62	65	64

Narrowing the gap between the lowest achieving 20% in the Early Years Foundation Stage Profile

	Bromley	Hertfordshire	Trafford	Sutton	Stockport	Bedford Borough	Bracknell Forest	Solihull	West Sussex	Hampshire	Bath & North East Somerset	Outer London	National
percentage gap between lowest achieving 20% in the FSP	29.2	29.3	27.6	29.0	28.4	29.2	25.4	30.2	28.4	26.6	30.6	30.3	30.1

% 6+ points	Bromley	Hertfordshire	Trafford	Sutton	Stockport	Bedford Borough	Bracknell Forest	Solihull	West Sussex	Hampshire	Bath & North East Somerset	Outer London	National
DA	92	93	96	94	93	94	94	94	94	94	92	93	92
SD	90	90	94	92	90	90	91	92	89	90	89	89	88
ED	87	87	92	87	87	88	87	88	86	87	84	85	85
LCT	87	90	93	91	89	88	91	90	89	91	88	86	87
LSL	85	86	92	87	85	83	88	88	82	85	85	83	83
R	82	83	89	84	81	79	83	85	79	83	82	79	79
W	75	74	80	75	75	71	75	78	68	72	69	73	71
NLC	93	93	95	94	93	92	94	94	92	93	93	92	91
C	84	84	87	86	82	78	83	84	82	85	82	81	80
SSM	89	89	93	90	89	84	91	89	88	89	88	86	86
KU	90	88	92	91	89	85	91	90	87	90	87	86	86
PD	93	94	96	96	92	94	93	93	92	93	92	93	92
CD	89	88	92	91	89	85	90	89	85	87	83	87	85

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|-----|---|-----|--------------------------------|
| DA | Disposition and Attitudes | NLC | Numbers as labels for counting |
| SD | Social Development | C | Calculating |
| ED | Emotional Development | SSM | Shape Space and measures |
| LCT | Language for communication and thinking | KU | Knowledge and Understanding |
| LSL | Linking sounds and letters | PD | Physical Development |
| R | Reading | CD | Creative Development |
| W | Writing | | |

2012 KEY STAGE 1 - STATISTICAL NEIGHBOURS

% Level 2+	Bromley	Hertfordshire	Trafford	Sutton	Stockport	Bedford Borough	Bracknell Forest	Solihull	West Sussex	Hampshire	Bath & North East Somerset	Outer London	National
Reading	88	90	90	90	89	88	89	92	88	90	89	88	87
Writing	83	87	88	86	85	85	86	89	85	88	87	84	83
Mathematics	91	93	94	93	92	91	93	94	92	93	93	91	91

% Level 3	Bromley	Hertfordshire	Trafford	Sutton	Stockport	Bedford Borough	Bracknell Forest	Solihull	West Sussex	Hampshire	Bath & North East Somerset	Outer London	National
Reading	29	35	34	34	33	29	29	39	26	36	37	27	27
Writing	15	20	17	19	15	17	14	23	15	15	17	14	14
Mathematics	24	29	28	30	25	23	23	32	21	27	28	23	22

2012 KEY STAGE 2 - STATISTICAL NEIGHBOURS

% Level 4+	Bromley	Hertfordshire	Trafford	Sutton	Stockport	Bedford Borough	Bracknell Forest	Solihull	West Sussex	Hampshire	Bath & North East Somerset	Outer London	National
English	89	88	89	89	88	87	85	90	86	87	88	86	85
Mathematics	86	86	89	89	86	82	84	87	83	87	86	85	84
English & Maths	83	82	85	85	83	78	79	83	79	82	82	81	79

%Level 5	Bromley	Hertfordshire	Trafford	Sutton	Stockport	Bedford Borough	Bracknell Forest	Solihull	West Sussex	Hampshire	Bath & North East Somerset	Outer London	National
English	43	43	45	44	43	35	35	43	38	41	43	39	37
Mathematics	44	45	52	50	44	37	38	46	38	45	41	42	39
English & Maths	32	32	38	35	32	23	25	33	26	31	30	29	27

% making 2 levels progress	Bromley	Hertfordshire	Trafford	Sutton	Stockport	Bedford Borough	Bracknell Forest	Solihull	West Sussex	Hampshire	Bath & North East Somerset	Outer London	National
English	93	89	91	92	92	86	87	88	87	87	88	91	89
Mathematics	89	87	91	91	90	84	88	86	84	88	86	89	87

2012 KEY STAGE 4 - STATISTICAL NEIGHBOURS*

	Bromley	Hertfordshire	Trafford	Sutton	Stockport	Bedford Borough	Bracknell Forest	Solihull	West Sussex	Hampshire	Bath & North East Somerset	Outer London	National
% 5+ A* to C	93	85	90	93	83	79	90	91	79	78	76	85	83
% 5+ A*-C inc En and Ma	68	65	72	76	65	53	61	62	57	58	57	62	58
English Baccalaureate	25	26	30	36	18	12	17	18	19	18	23	21	16

% making 3 levels progress	Bromley	Hertfordshire	Trafford	Sutton	Stockport	Bedford Borough	Bracknell Forest	Solihull	West Sussex	Hampshire	Bath & North East Somerset	Outer London	National
English	78	71	77	80	72	67	72	72	68	67	67	74	69
Mathematics	78	77	80	82	75	71	71	69	68	71	69	76	70

* Maintained Schools and Academies only - All Pupils

2006-2012 Level 3 Qualifications (GCE A Level or equivalent) - STATISTICAL NEIGHBOURS *

Average Point Score / Candidate	Bromley	Hertfordshire	Trafford	Sutton	Stockport	Bedford Borough	Bracknell Forest	Solihull	West Sussex	Hampshire	Bath & North East Somerset	Outer London	National
2006	714.5	695.3	825.0	816.2	690.5	n/a	633.2	625.2	679.0	766.3	671.3	n/a	721.5
2007	717.4	713.6	817.2	829.1	701.9	n/a	671.7	648.5	685.0	783.0	684.5	n/a	731.1
2008	715.2	732.4	859.8	837.5	741.9	n/a	684.3	670.5	693.0	796.4	712.9	704.2	739.8
2009	718.6	730.9	832.0	865.5	736.6	697.5	700.4	662.4	697.0	787.0	694.5	709.5	739.1
2010	733.3	741.9	853.2	863.8	745.9	687.1	689.7	682.0	707.5	794.2	700.6	722.4	726.5
2011	724.7	734.2	848.3	873.3	727.6	691.4	715.9	680.0	672.6	760.8	747.6	721.5	733.1
2012	788.0	782.2	1006.4	877.9	616.9	800.9	734.9	721.7	731.7	793.6	780.5	770.9	717.7

* Includes All schools and FE Sector Colleges

Narrowing the Gap - Free School Meals

EYFS - Good Development - 78 points including 6+ in CLL and PSED

		2012		2011		2010		2009		2008		2007	
		Nos	%	Nos	%	Nos	%	Nos	%	Nos	%	Nos	%
% achieving at least 78 points AND 6+ in all PSE and CLL	All Pupils			3560	58%	3579	54%	3530	53%	3400	46%	3210	48%
	FSM Eligible			415	37%	408	35%	409	33%	304	28%	323	28%
	Non_FSM Eligible			3145	61%	3171	57%	2993	55%	3018	48%	2827	50%
	Gap: FSM and Non FSM		0%		24%		22%		22%		20%		22%
	National Gap %		n/a		20%		19%		21%		21%		21%

Year 1 Phonics

		2012	
		Nos	%
% achieving required standard in the year 1 phonics check (32 points in 2012)	All Pupils	3492	61%
	FSM Eligible	538	43%
	Non_FSM Eligible	2954	64%
	Gap: FSM and Non FSM		21%
	National Gap %		17%

Key Stage 1 - Level 2+

		2012		2011		2010		2009		2008		2007	
		Nos	%	Nos	%	Nos	%	Nos	%	Nos	%	Nos	%
Reading	All Pupils	3475	88%	3455	88%	3368	86%	3181	87%	3229	86%	3263	86%
	FSM Eligible	535	73%	491	74%	447	74%	421	69%	409	70%	383	70%
	Non_FSM Eligible	2940	91%	2964	90%	2877	89%	2750	90%	2814	88%	2839	89%
	Gap: FSM and Non FSM		18%		16%		15%		20%		18%		20%
	National Gap %		14%		15%		16%		16%		18%		n/a
Writing	All Pupils	3475	83%	3455	83%	3368	83%	3181	83%	3229	82%	3263	82%
	FSM Eligible	535	65%	491	65%	447	66%	421	63%	409	61%	383	64%
	Non_FSM Eligible	2940	87%	2964	86%	2877	86%	2750	86%	2814	85%	2839	85%
	Gap: FSM and Non FSM		22%		21%		20%		23%		25%		21%
	National Gap %		16%		18%		18%		19%		20%		n/a
Maths	All Pupils	3475	91%	3455	91%	3368	90%	3181	91%	3229	91%	3263	92%
	FSM Eligible	535	80%	491	80%	447	83%	421	78%	409	81%	383	81%
	Non_FSM Eligible	2940	93%	2964	92%	2877	92%	2750	93%	2814	93%	2839	94%
	Gap: FSM and Non FSM		13%		13%		9%		15%		12%		13%
	National Gap %		11%		11%		12%		12%		13%		n/a

Key Stage Two: Level 4+

		2012		2011		2010		2009		2008		2007	
		Nos	%	Nos	%	Nos	%	Nos	%	Nos	%	Nos	%
English and Maths	FSM Eligible	434	64%	423	63%	365	59%	407	50%	410	50%	411	46%
	Non_FSM Eligible	2768	86%	2798	81%	2328	80%	2916	79%	2987	79%	2948	79%
	Gap: FSM and Non FSM		22%		18%		21%		29%		29%		33%
	National Gap %		n/a		20%		21%		22%		23%		24%

Key Stage Four

		2012		2011		2010		2009		2008		2007	
		Nos	%	Nos	%	Nos	%	Nos	%	Nos	%	Nos	%
5 or more A*-C grades at GCSE or equivalent including English and maths	FSM Eligible	304	39%	341	43%		32%		34%		33%		29%
	Non_FSM Eligible	3066	71%	3128	69%		67%		65%		62%		59%
	Gap: FSM and Non FSM		32%		26%		35%		31%		29%		30%
	National Gap %		26%		27%		28%		27%		28%		28%

Attendance

Pupil Attendance & Absence in Bromley Schools, with the national comparison
(National results in brackets)

Absence Rates - % half days missed

	2004/05	2005/06	2006/07	2007/08	2008/09	2009/10	2010/11
Primary Authorised	5.39 (5.00)	5.42 (5.30)	4.81 (4.66)	4.60 (4.69)	4.54 (4.66)	4.62 (4.54)	4.0 (4.3)
Primary Unauthorised	0.53 (0.43)	0.68 (0.45)	0.67 (0.52)	0.71 (0.57)	0.70 (0.64)	0.78 (0.67)	0.8 (0.7)
Primary Total Absence	5.93 (5.43)	6.10 (5.76)	5.48 (5.18)	5.31 (5.26)	5.24 (5.30)	5.40 (5.21)	4.8 (5.0)
Secondary Authorised	7.04 (6.58)	6.85 (6.82)	6.75 (6.36)	6.00 (5.87)	5.89 (5.74)	5.52 (5.43)	4.9 (5.4)
Secondary Unauthorised	1.13 (1.23)	1.16 (1.42)	1.46 (1.50)	1.33 (1.47)	1.27 (1.46)	1.04 (1.45)	1.1 (1.4)
Secondary Total Absence	8.17 (7.81)	8.01 (8.24)	8.21 (7.86)	7.32 (7.34)	7.17 (7.21)	6.56 (6.88)	6.0 (6.5)
Special Authorised	11.50 (8.61)	10.54 (8.79)	13.88 (8.55)	10.75 (8.41)	9.96 (8.58)	9.82 (8.30)	8.6 (8.0)
Special Unauthorised	2.40 (1.87)	2.20 (1.80)	3.64 (2.07)	2.67 (2.16)	2.10 (2.14)	1.29 (1.98)	1.4 (2.0)
Special Total Absence	13.88 (10.48)	12.74 (10.59)	17.52 (10.62)	13.41 (10.57)	12.06 (10.72)	11.11 (10.27)	9.9 (10.0)
Bromley Authorised Absence	6.20 (5.77)	6.12 (6.05)	5.79 (5.49)	5.31 (5.28)	5.22 (5.21)	5.08 (5.00)	4.5 (4.7)
Bromley Unauthorised Absence	0.94 (0.81)	0.91 (0.92)	1.03 (1.00)	1.02 (1.01)	0.98 (1.05)	0.91 (1.04)	0.9 (1.1)
Bromley Total Absence	7.14 (6.58)	7.03 (6.96)	6.82 (6.49)	6.32 (6.29)	6.20 (6.27)	5.99 (6.04)	5.4 (5.8)

Bromley % Persistent Absence

	2004/05	2005/06	2006/07	2007/08	2008/09	2009/10	2010/11
Primary Persistent Absence			(1.80)	2.00 (1.70)	1.80 (1.50)	1.80 (1.40)	1.1 (1.3)
Secondary Persistent Absence		7.00 (7.10)	7.00 (6.70)	5.60 (5.60)	5.00 (4.90)	4.00 (4.40)	3.4 (4.0)
Bromley Persistent Absence				3.80 (3.60)	3.40 (3.30)	2.90 (2.90)	2.2 (2.6)

Bromley Attendance as a percentage

	2004/05	2005/06	2006/07	2007/08	2008/09	2009/10	2010/11
Primary Attendance	94	94	95	95	95	95	95
Secondary Attendance	92	92	92	93	93	93	94
Special Attendance	86	87	82	87	88	89	90
Total Attendance	93	93	93	94	94	94	95

* 2011/12 Data Published March 2013

Exclusions

Exclusions Data for Bromley Schools, with the national comparison

(National results in brackets)

As a % of School(s) Population

Fixed Exclusions	2004/05	2005/06	2006/07	2007/08	2008/09	2009/10	2010/11
Primary Fixed	0.68 (1.04)	* see notes	0.93 (1.11)	1.26 (1.06)	1.05 (0.97)	0.77 (0.91)	0.55 (0.91)
Secondary Fixed	7.50 (9.94)	4.13 (10.40)	4.02 (10.83)	4.55 (9.78)	4.41 (9.26)	3.51 (8.59)	2.76 (8.40)
Special Fixed	24.41 (18.91)	* see notes	77.41 (18.56)	46.67 (18.31)	35.04 (17.71)	27.31 (16.46)	40.48 (15.66)
Total Bromley Fixed	4.17 (5.12)	* see notes	3.17 (5.66)	3.28 (5.14)	3.00 (4.89)	2.35 (4.46)	2.00 (4.34)

Permanent Exclusions	2004/05	2005/06	2006/07	2007/08	2008/09	2009/10	2010/11
Primary Permanent	0.02 (0.03)	0.03 (0.02)	# (0.02)	0.07 (0.02)	# (0.02)	# (0.02)	0.00 (0.01)
Secondary Permanent	0.23 (0.24)	0.35 (0.24)	0.20 (0.23)	0.36 (0.21)	0.27 (0.17)	0.18 (0.15)	0.12 (0.13)
Special Permanent	0.00 (0.31)	0.00 (0.23)	0.00 (0.20)	# (0.19)	# (0.13)	# (0.11)	# (0.12)
Total Bromley Permanent	0.12 (0.13)	0.18 (0.12)	0.10 (0.12)	0.22 (0.11)	0.14 (0.09)	0.09 (0.08)	0.07 (0.07)

A rate based on less than 5 exclusions.

2011/12 exclusions available July 2013

* Termly collection of data also signified an extension to the scope of exclusions data collected via School Census. From the 2005/06 school year, the SC collected information on fixed period exclusions and the reasons for exclusion. Previously this information had been collated via the Termly Exclusions Survey which was discontinued after the collection of data relating to the 2004/05 school year. This change to the collection does present a gap in the information collected from Primary and Special Schools for Fixed Period Exclusions. Data for the year 2005/06 school year is not available for these schools.